**Peer assessment**

Using the table below consider how effectively each group communicated information about how to respond to a flood in the Hawkesbury-Nepean Valley.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Effectively | Mostly | Sometimes | Could do better |
| Presentation used a range of data and information to support the ideas. |  |  |  |  |
| Presentation was engaging and relevant to the audience. |  |  |  |  |
| Presentation was clear and well communicated? |  |  |  |  |

**Comments:**

**Learning Journal**

Using the table below document your ideas, data and learning about the flood risk, mitigation and responses to a potential flood event in the Hawkesbury-Nepean Valley. Include a short statement about the data or ideas you have been collecting over the unit. Include any websites or key data you have used.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Key ideas and data about flood risk in Hawkesbury-Nepean Valley. | Key ideas about flood mitigation and management strategies. | Key data such as maps you have used. | Information about community responses | Interesting information you would like to find out more about. |
| Week 1-2 |  |  |  |  |  |
| Week 3-4 |  |  |  |  |  |
| Weeks 5-6 |  |  |  |  |  |
| Weeks 7-8 |  |  |  |  |  |
| Outline what you learnt about how communities can respond to the flood risk in the Hawkesbury-Nepean Valley. |  | | | | |